Judgment of Learning Reactivity Reflects Enhanced Relational Encoding on Cued-Recall but not Recognition Tests

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**Declarations**

**Ethics Approval:** The reported studies were approved by the University of Southern Mississippi Institutional Review Board (Protocol #IRB-19-429) and the Institutional Review Board at Midwestern State University (Protocol #22101701). Informed consent was obtained for all individuals who participated in this series of studies.

**Competing Interests:** The authors report no conflicts of interest.

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